

South Library - Improvements Plan

Comments:

1. Define each entry into the building for easier way finding with the ability to monitor foot count at the entry.
2. Clear visibility to council service desk, cafe and into the library.
3. Public computers are only used 30% of the time. More locations and technology support for people to bring their own devices.
4. Exterior and interior sensor lighting for staff and after hours security.
5. Facilities team has a list of suggestions for refurbishment.
6. There is huge demand for bookable meeting rooms, additional and of varying sizes, with some smaller spaces free to the public could be considered.
7. Upgraded and larger playground area would improve exterior amenity.

Additional General Comments:

- More power and data points required.
- Providing flexibility in the building with the way it is can be used and enjoyed by both the staff and public.
- Sensor lighting within the building would provide for a better sustainability and security outcome.
- Moat decommissioned, but could potentially be developed into a new amenity for the building (decking or rain garden).
- Successful open plan library space with associated quiet study/reading areas.
- The original building concept was to create a public "square", which all spaced connected to.

Legend:

- ➔ Building Entry
- Workspace and Boardroom
- Underutilised space
- BOH returns and delivery
- Public toilets
- ||||| Bi-folds or similar
- Public "Square"

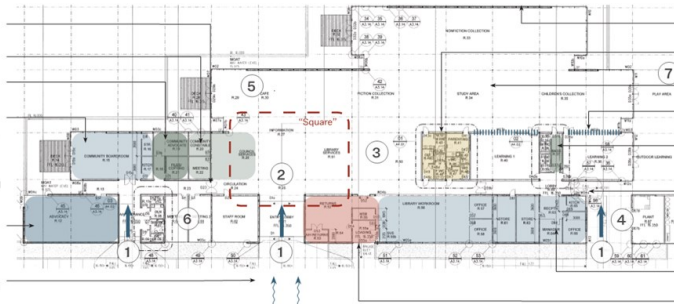
Relocation of doors would enable the meeting rooms to be within the bookable system and public space. Underutilised back of house space and out of date service desk design.

Spaces used by the Civil Defence teams, could be rationalised and utilities by a wider range of people. Community boardroom - back-up space for Civic Council Chambers.

- Cold in winter and doors open for cooling in summer
- Kitchen facilities could be rationalised
- Adjacent lobby waiting area would assist
- Services/IT upgrade required

Heating and cooling issues, but space is a good size for current staff requirements.

Prevailing southerly weather enters through current wind lobby. Issue with leaves.



Highly utilised bookable exhibition space.

Reconfiguration of public toilets to improve way-finding and upgrade to services. Location of study space in relation to children's area to be considered. Bi-folds (or similar) to open up the learning spaces to the library.

Under utilised storage space.

Alternative external access for Learning Centre for Covid and after hours access.

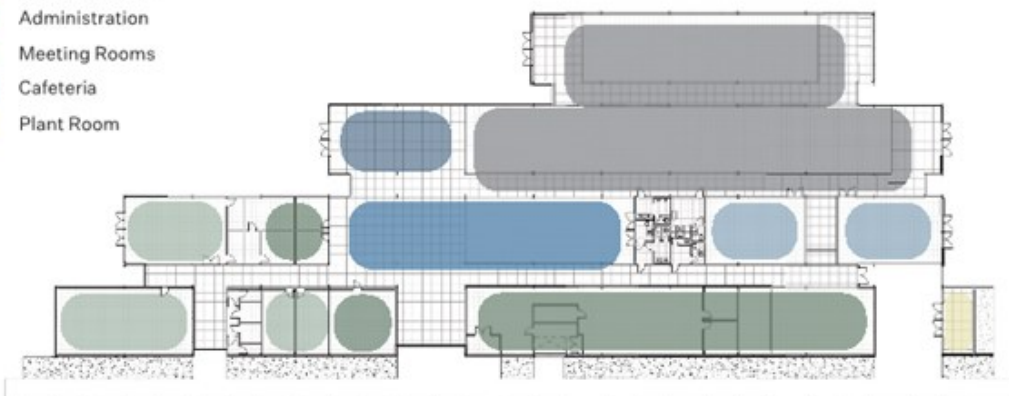
Shared Workshop for Library and Learning Centre staff.

- Current issues with temperature control
- Consideration required of the returns area and delivery process.
- Storage assessment
- Courier delivery and waste management

JASMAX

Revision B
29th November 2021

- Library & Council Services
- Reading Spaces
- Learning Spaces
- Administration
- Meeting Rooms
- Cafeteria
- Plant Room



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South Library and Service Centre | Comments

- "South Library Report" Blog Post: <https://www.10shirleyroad.org.nz/south-library-report/>
- "Designed by architects Warren and Mahoney, and officially opened on 23 August 2003."
<https://my.christchurchcitylibraries.com/south-library/>
- "The former Central Library, New Brighton Library and South Library were all designed by Warren and Mahoney."
<https://my.christchurchcitylibraries.com/warren-and-mahoney/>
- "This single-storey building was designed to serve a wide range of community needs. Among these were a traditional library, a council service centre, meeting rooms, a learning centre with an IT suite servicing local schools, and an independent café. The brief was developed through consultation with the local community which expressed a strong preference for an informal building that was responsive to the environment and acknowledged the building's unique site, bounded as it is on one edge by Heathcote River. The core concept for the building was then developed with the help of The Natural Step, and it later became a pilot for the development of the Christchurch City Council's Target Zero Strategy. Sustainability features make the complex one of the most environmentally friendly buildings in Christchurch providing substantial long-term benefits for the community. Environmentally Sustainable Design (ESD) Features: Water use, Material selection, Waste minimisation & Site ecology"
<https://warrenandmahoney.com/portfolio/south-christchurch-library-and-service-centre>
- Opportunity to revisit/learn from the original building's research, design & planning decisions
- Opportunity to use this project as a 'Case Study' learning experience for local engineering & design students to be involved

South Library and Service Centre | Exterior

- Iconic landmark building, park setting with significant trees & Heathcote River
- Free onsite/off street car parking
- New natives gardens closer to the building, to attract birds lower down to eye level, for library visitors to enjoy watching
- New outdoor seating, better connection with the park setting & river
- Repurpose moat, new water feature or rainwater garden
- "Your Wellbeing Garden": <https://christchurch.bibliocommons.com/v2/record/S37C1134651>
- "The Nature Fix": <https://christchurch.bibliocommons.com/v2/record/S37C975540>

South Library and Service Centre | Interior

- Current interior is very grey & feels quite dark/oppressive in the middle of the building
- Lack of visibility/sight lines throughout the Library Space, height of bookshelves, 'white space' areas needed
- Currently Librarians aren't very visible in the Library Space, if you need to ask for help
- Noise issues associated with Café & Children's collection, more acoustic treatment needed, help people with sensory processing
- Relocate Café to Children's collection area, so the Café isn't the first area you see when walking into the library, identity crisis
- Relocate Fiction collection to Café area, so you do see books as soon as you walk into the library
- Create new Intergenerational outdoor seating area, incorporating play area, connected to the Café & Children's collection areas
- More variety of seating/table options: adjustable tables, extra large long table for people wanting to spread out or be together
- 'Quiet' spaces, arranged near the windows to enjoy the view
- 'Work' spaces, for people who are using the library to work from: mobile workers, self-employed, freelancers, tutors etc, so they don't disturb other library users with their phone calls/discussions
- 'Open Door' policy for Meeting Rooms & Learning Spaces, make rooms/spaces available for free to library users (if not already booked), similar to McDonald's Meeting Rooms
- Obstacle course getting from the Entrance to the Non Fiction collection
- Bookable exhibition space by Non Fiction collection, is hidden by the bookshelves, needs to be relocated to a more visible location
- New windows to replace Bookable exhibition space, currently this area is disconnected from the park setting/river view
- <https://www.10shirleyroad.org.nz/design-considerations/>
- Incorporate into the Interior Design: Universal, Cultural, Māori Culture: Te Pae Māhutonga, Māori Culture: Te Whare Tapa Whā, Māori Culture: Whakairo (Carving), Autism Spectrum Disorder (ASD) & Sensory Processing, Biophilic, Environmental & Sustainable
- <https://www.10shirleyroad.org.nz/instore-demonstration-concept/>
- Community Education & Support Services in Learning Libraries (see Page 4)
- <https://www.10shirleyroad.org.nz/community-education/>
- <https://www.10shirleyroad.org.nz/cc-10-shirley-road-consultation-feedback/>

South Library and Service Centre | Visitor Experience

- Internal Doors: "Welcome" in different languages
- If you are new to Christchurch or the area, when you walk in the entrance, 'what is the purpose of this building?'
- 'Where is the Community Board meeting held?'
- 'Where do I go to join the Library?'
- Foyer or "Square" area, can be overwhelming, lacks focus/direction, 'where am I?', 'where do I go from here?'
- Install new central U shaped "Welcome" info/help desk, Self "Returns" on left hand side, Self "Issues" on right hand side
- Relocate "Public Computers" (only used 30% of the time) to the area towards the left of the "Welcome" desk, visible location by the Service Centre & doubles as a waiting area, extra desk space available for BYOD (power points/charging facilities)
- Relocate "New Books" & "Magazines" to the area towards the right of the "Welcome" desk, visible location by Self "Issues"
- Relocate "Reserves" bookshelves opposite the Self "Issues", to make it easier to locate & pick up your reserves
- Relocate "Recent Returns" Non Fiction books to the beginning of the Non Fiction collection, easier to find than current location
- Remove seating/tables from in between Non Fiction collection, not easy to get past or view books on lower bookshelves
- Create Visual Coloured Coded Building Layout Map
- Create Visual Coloured Coded Wayfinding signage, age appropriate for adults & children, make it easier to direct people to the different areas or help them to independently find their way, consider those with disabilities
- Create Visual Coloured Coded Learning Spaces Programme ('What's on this week?' & 'What's on today?')
- Use Bilingual signs: Install signs in both English and Māori, encourages people to learn & use Te reo Māori
- New "Public Toilets": unisex, inclusive, accessible, self contained toilet/basin/dryer/fold down changing table, less confusing which 'gender/sex' toilet to use, make it easier for parents/caregiver changing babies & toileting young children
- StoryWalk: Combines family fun, exercise, and literacy into one great community activity, <https://letsmovelibraries.org/storywalk/>



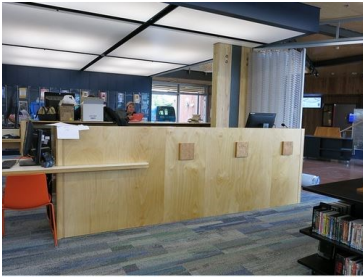
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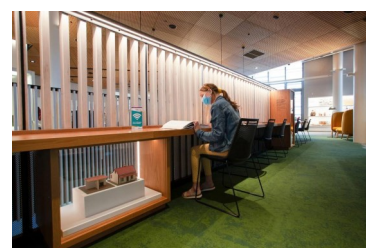
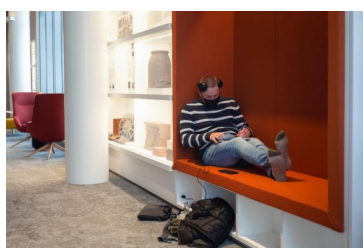
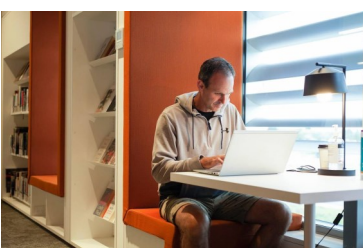
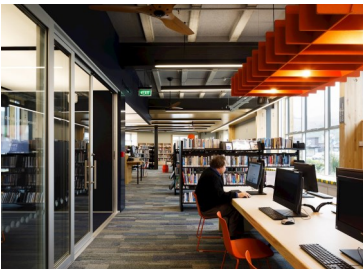
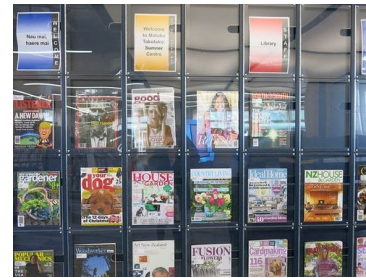


Te Ara Ātea April Programme

Setwyn Libraries

MONDAY	TUESDAY	WEDNESDAY	THURSDAY	FRIDAY	SATURDAY	SUNDAY
Children's Time 10am - 12pm Story Time 12pm - 1pm Crafts & Activities 1pm - 3pm	Children's Time 10am - 12pm Story Time 12pm - 1pm Crafts & Activities 1pm - 3pm	Children's Time 10am - 12pm Story Time 12pm - 1pm Crafts & Activities 1pm - 3pm	Children's Time 10am - 12pm Story Time 12pm - 1pm Crafts & Activities 1pm - 3pm	Children's Time 10am - 12pm Story Time 12pm - 1pm Crafts & Activities 1pm - 3pm	Children's Time 10am - 12pm Story Time 12pm - 1pm Crafts & Activities 1pm - 3pm	Children's Time 10am - 12pm Story Time 12pm - 1pm Crafts & Activities 1pm - 3pm

ALL PROGRAMMES INCLUDE BOOKS
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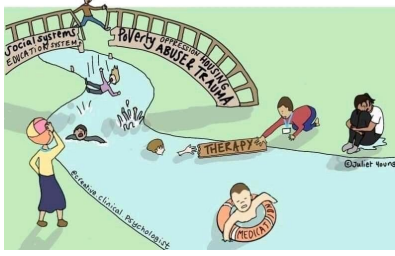


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We need to stop just pulling people out of the river. Some of us need to go upstream and find out why they are falling in.

(Desmond Tutu)

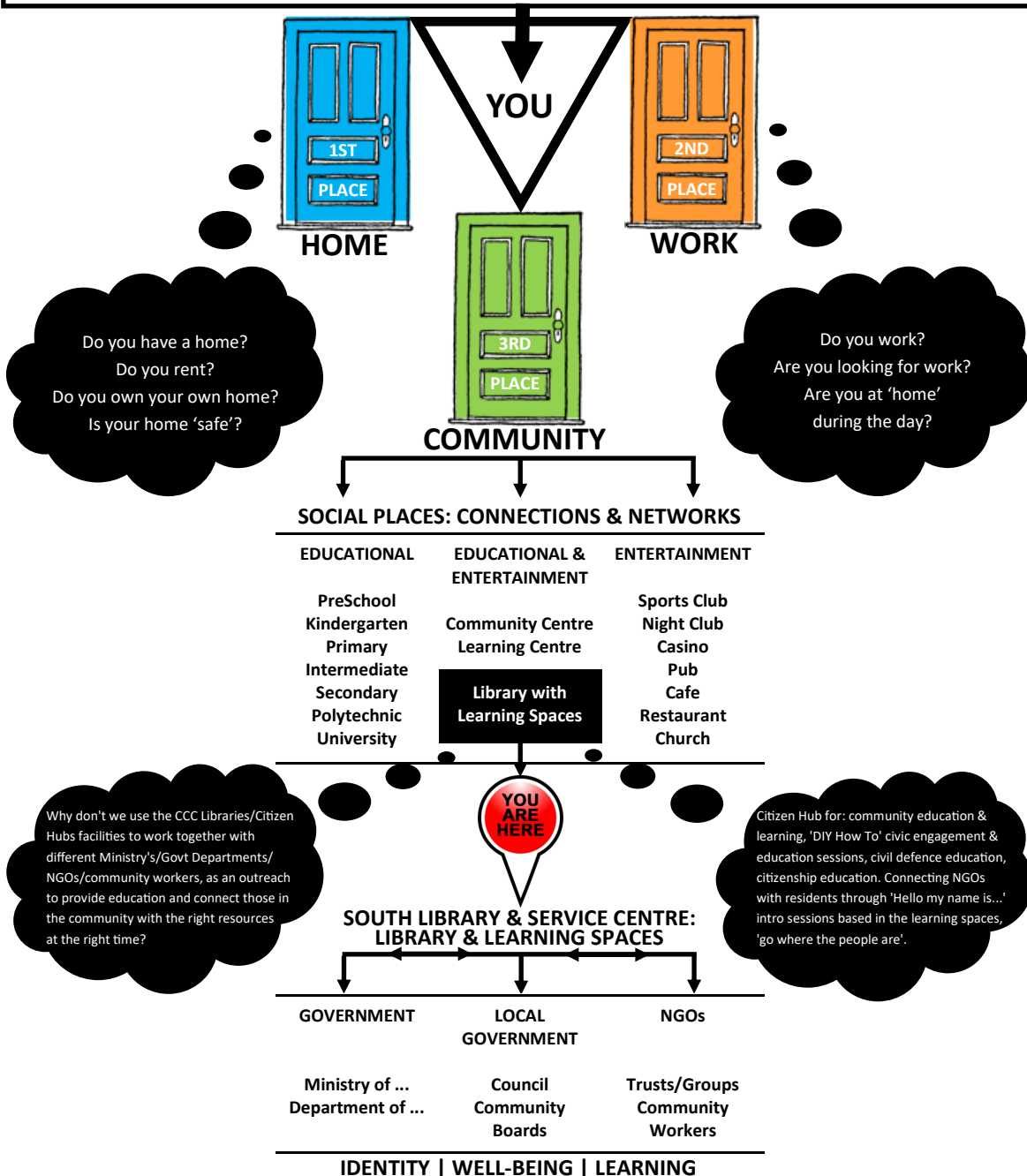


<https://medicine.yale.edu/urology/education/residents/wellness/>

"Many 20th-century problems—a widening income gap, ongoing racial inequities and injustice, and environmental challenges—persist today, and some have grown worse. Our political system leaves more and more people out of the equation, and increased political and social polarization makes problem-solving even more difficult.

To truly address these 21st-century problems, our society needs 21st-century solutions. We need to build a new civic infrastructure—one where fairness, justice, and economic and educational opportunity prevail, and where all people are engaged as stakeholders in civic and community life. We all have a stake in creating the strongest possible foundation for the greatest possible participation of ordinary people in civic life. It is time to build a 21st-century civic infrastructure—one that supports the permanent capacity for community change and equality of opportunity. When we build it, all can come."

https://ssir.org/articles/entry/building_an_intentional_and_inclusive_civic_infrastructure



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